Mildred Helms Elementary IB World School Programme of Inquiry 2024-2025 REV 6/24/24

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|  | **Who we are** | **Where we are in place and time** | **How we express ourselves** | **How the world works** | **How we organize ourselves** | **Sharing the planet** |

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| **1st** | **TD:** rights and responsibilities  **Central Idea:** Roles, rights, and responsibilities establish purpose in a community.  **Key Concepts:** Function, responsibility, connection  **Related concepts:** Roles, rights, systems  **Lines of Inquiry:** My roles; My rights and responsibilities; My purpose in the community  **ATL:** Social; self-management  **LP:** Risk-takers; communicators; inquirers | **TD:** an orientation in place and time  **Central Idea:** People and places around the world evolve over time.  **Key Concepts:** Form, perspective, causation  **Related Concepts:** chronology, geography, locality  **Lines of Inquiry:** People around the world; My place on the earth; People and places in the past and present  **ATL:** Communication; research; thinking  **LP:** Balanced; knowledgeable | **TD:** the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values  **Central Idea:** Symbols represent ideas and values.  **Key Concepts:** Form, connection, causation  **Related Concepts:** Artifacts, diversity, identity  **Lines of Inquiry:** What symbols are like; What symbols mean; Why symbols are valued  **ATL:** Thinking; research; communication  **LP:** Caring; principled; open-minded | **TD:** the natural world and its laws  **Central Idea:** Living things grow and change.  **Key Concepts:** Form, function, change  **Related Concepts:** genetics, animals, plants, growth  **Lines of Inquiry:** Traits of living and nonliving things; How living things grow; Observing changes in living things  **ATL:** Research; thinking  **LP:** Thinker; reflective | **TD:** societal decision making  **Central Idea:** Decisions make an impact on people and places.  **Key Concepts:** Function, perspective, causation  **Related Concepts:** opinion, impact, initiative, justice, integrity  **Lines of Inquiry:** Decision making; Opinions;  The impact of decisions  **ATL:** Self-management; thinking; communication  **LP:** Inquirers; open-minded; principled | **TD:** access to equal opportunities  **Central Idea:** Access to water impacts the world.  **Key Concepts:** Change, causation, responsibility  **Related Concepts:** opportunity, water, equality  **Lines of Inquiry:** The opportunities to get water; Water’s impact on living things and nonliving things; Preservation and conservation of water  **ATL:** Thinking; social; research  **LP:** Knowledgeable; caring; reflective |