Mildred Helms Elementary IB World School Programme of Inquiry 2024-2025 REV 6/24/24

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|  | **Who we are** | **Where we are in place and time** | **How we express ourselves** | **How the world works** | **How we organize ourselves** | **Sharing the planet** |

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| **1st** | **TD:** rights and responsibilities**Central Idea:** Roles, rights, and responsibilities establish purpose in a community.**Key Concepts:** Function, responsibility, connection**Related concepts:** Roles, rights, systems**Lines of Inquiry:** My roles; My rights and responsibilities; My purpose in the community**ATL:** Social; self-management**LP:** Risk-takers; communicators; inquirers | **TD:** an orientation in place and time**Central Idea:** People and places around the world evolve over time. **Key Concepts:** Form, perspective, causation**Related Concepts:** chronology, geography, locality**Lines of Inquiry:** People around the world; My place on the earth; People and places in the past and present**ATL:** Communication; research; thinking**LP:** Balanced; knowledgeable  | **TD:** the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values**Central Idea:** Symbols represent ideas and values.**Key Concepts:** Form, connection, causation**Related Concepts:** Artifacts, diversity, identity**Lines of Inquiry:** What symbols are like; What symbols mean; Why symbols are valued**ATL:** Thinking; research; communication**LP:** Caring; principled; open-minded | **TD:** the natural world and its laws**Central Idea:** Living things grow and change.**Key Concepts:** Form, function, change**Related Concepts:** genetics, animals, plants, growth**Lines of Inquiry:** Traits of living and nonliving things; How living things grow; Observing changes in living things**ATL:** Research; thinking**LP:** Thinker; reflective | **TD:** societal decision making**Central Idea:** Decisions make an impact on people and places.**Key Concepts:** Function, perspective, causation**Related Concepts:** opinion, impact, initiative, justice, integrity**Lines of Inquiry:** Decision making; Opinions;The impact of decisions**ATL:** Self-management; thinking; communication**LP:** Inquirers; open-minded; principled | **TD:** access to equal opportunities**Central Idea:** Access to water impacts the world.**Key Concepts:** Change, causation, responsibility**Related Concepts:** opportunity, water, equality**Lines of Inquiry:** The opportunities to get water; Water’s impact on living things and nonliving things; Preservation and conservation of water**ATL:** Thinking; social; research**LP:** Knowledgeable; caring; reflective  |